StartUp 3
Put it together

Unit3 – Lesson5
Page40

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



What does Ana talk about?

Video source: StartUp3. Put It Together. Unit3

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Answer the questions.



1. How does Ana describe her weekend?
2. What two activities did Ana do?
3. What details does Ana give?

Video source: StartUp3. Put It Together. Unit1

Send your students to breakout rooms to share the media project with each other. Elicit some answers in class.



STEP 1 THINK ABOUT A RECENT WEEKEND. CHOOSE 3–5 PHOTOS OF WHAT YOU DID ON THE WEEKEND.

STEP 2 SHOW YOUR PHOTOS TO THE CLASS. TALK ABOUT YOUR WEEKEND. DESCRIBE WHAT YOU DID OR SAW.

Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson in the unit.

3 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Express how you feel
- ☐ Talk about past activities
- ☐ Describe your emotions

Vocabulary

- ☐ Participial adjectives
- ☐ Past participles
- ☐ Adjectives to describe feelings

Pronunciation

- ☐ The *-ed* ending in adjectives
- ☐ Stressed words

Grammar

- ☐ Participial adjectives
- ☐ Present perfect for past experiences
- ☐ Ability / Inability in the past

Reading

- ☐ Notice text structure: Interviews

Writing

- ☐ Use descriptive adjectives

Provide the Ss with the audio link of the Media Project. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the Media Project.

Listen to the Media Project using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.